

**Approved Formative Assessments for Delaware Stars
July 2015**

Ages	Alignments	Domains	Description <i>(these descriptions are taken from publisher materials)</i>
Teaching Strategies GOLD https://shop.teachingstrategies.com/page/GOLD-assessment-online.cfm			
Birth through Kindergarten	Aligned with the Common Core State Standards, State early learning guidelines, and the Head Start Child Development and Early Learning Framework	Social Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and Technology, Social Studies, the Arts, English Language Acquisition	<i>Teaching Strategies GOLD</i> can be used with any developmentally appropriate early childhood curriculum and is based on 38 research-based objectives that include predictors of school success. The objectives are organized into area of learning and development, including broad development areas, content areas and English language acquisition. Many of the objectives also include dimensions that guide teachers' thinking about various aspects of that objective and help clarify what the objective addresses. The online version includes user-friendly features such as research summaries, color-coded progressions of development and learning, online portfolios, and easy-to-generate, state-of-the-art reports. Online training modules are available.
High Scope COR Advantage http://coradvantage.org/			
Birth through 5 years	Aligns with Common Core State Standards, the Head Start Child Development and Early Learning Framework, and Delaware's Early Learning Foundations	Sense of self Social relations Creative representation Movement Communication and language Exploration and early logic	COR Advantage supports teachers by providing a comprehensive assessment tool serving children from birth through kindergarten. Teachers can access a number of useful reports to create meaningful lesson plans that support children at every developmental level. Administrators can use the online system to access program-wide reports to guide program improvement plans and review child outcomes on an ongoing basis. COR Advantage can be used with any developmentally appropriate early childhood curriculum. It uses the data to improve child outcomes and guide program improvement and works seamlessly with the High Scope Curriculum Key Development Indicators (KDIs).

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Early Learning Scale http://www.lakeshorelearning.com/			
3-5 years	The ELS is a systematic assessment used to assess children’s progress toward learning standards and expectations, including the Head Start Child Development and Early Learning Framework.	Math/Science, Social-Emotional/Social Studies and Language & Literacy. A Motor Development supplement will soon be available as well.	The Early Learning Scale (ELS) is an observation-based performance assessment. The ELS can be used in any preschool classroom, with any curriculum and is appropriate for use with ALL children including typically-developing children, children with special needs, advanced children and English language learners. It was designed to assess progress toward early learning standards, inform teaching and plan instruction, communicate with parents & caregiver. The <i>ELS</i> is available in paperless format via the Internet. The online version of the <i>ELS</i> is identical to the print version, except that the data is entered online and is available for evaluation electronically. Plus, the online version of the <i>ELS</i> offers handheld capabilities. Using a smartphone or tablet, teachers can record observations in real time and then upload them to the website, where observations are linked to items on the <i>ELS</i> . Online training modules are available.
Work Sampling System http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html.html			
3 years to 3 rd grade	The Work Sampling System is aligned with national standards including Common Core.	Personal and social development; language and literacy; mathematical thinking; scientific thinking; social studies; the arts; and physical development, health and safety.	WSS is an authentic, performance-based assessment that provides teachers with a framework to strategically document students' skill, behaviors, knowledge, and approaches to learning in the context of typical, everyday learning experiences. Teachers use WSS as a tool to monitor student performance and progress, and to consider how the curriculum and instruction is meeting the needs of individual students. Work Sampling® Online provides programs with easy tools to manage observations, upload student work samples, input checklist ratings, and create family friendly summary reports. Webinar training is available.

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Ounce http://www.pearsonclinical.com/childhood/products/100000403/ounce-scale-the.html			
Birth to 3 years	The Work Sampling System is aligned with national standards including Common Core.	Personal connections: Feelings about self: Relationships with other children: Understanding and communicating: Exploration and problem solving: Movement and coordination:	The Ounce Scale™ is a companion assessment to the Work Sampling System for preschoolers. It is intentionally designed to focus on areas that are developmentally appropriate for young children and document the growth of infants and toddlers across six key developmental domains. Ounce™ Online provides programs with easy tools to manage observations, input developmental profile ratings, and to create family friendly summary reports. Webinar training is available.
HAWAII Early Learning Profile (HELP) http://www.vort.com/home.php?cat=1			
HELP: Birth to 3 years	Aligns with OSEP indicators and Head Start 5 essential domains for school readiness	Cognitive, Language, Gross Motor, Fine Motor, Social-Emotional, and Self-Help	HELP is a comprehensive, on-going, family centered curriculum based assessment process for infants and toddlers and their families with 685 developmental skills and behaviors (0-3) that provide a comprehensive framework for ongoing assessment, planning and tracking progress. Utilizes the following materials: <i>Inside HELP, HELP Strands 0-3 or HELP Strands 0-3 Plus, HELP at Home</i> . Online training is available for its use through the University of Kentucky.
HELP: 3-6 (2 nd edition) 3-6 years (Extends HELP birth to 3)	Aligns with OSEP indicators and Head Start 5 essential domains for school readiness	Cognitive, Language, Gross Motor, Fine Motor, Social-Emotional, and Self-Help and Self-Regulation, Dramatic Play, Time	HELP 3-6 (2nd Edition) is a comprehensive, on-going, curriculum-based assessment for use with young children and their families. It complements and extends HELP 0-3. 585 developmental skills and behaviors provide a comprehensive framework for ongoing assessment, planning and tracking progress. <i>HELP 3-6 Assessment Manual, HELP 3-6 Assessment Strands, HELP 3-6 Activities at Home</i> are required parts of the assessment.



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Mother Goose Time http://www.mothersgoosetime.com/curriculum/assessment.php			
15 months through 5 years	Nationally recognized standards; Delaware Early Learning Foundations	Language, Mathematics, Science, Physical Development, Creative Development, Social-Emotional Development	Mother Goose Assessment is an observation-based progress monitoring tool that can be used to help document a child's growth and development according to the Mother Goose Time Curriculum Standards and Benchmarks. It includes tips for teachers and parents on how to support children's learning at each developmental step.
The Redleaf FAMILY CHILD CARE CURRICULUM Developmental Assessment, Revised Edition http://www.redleafpress.org/Redleaf-FCC-Curriculum-Development-Assessment-Revised-Edition-P1280.aspx			
Birth through 5 years	Nationally recognized standards; Delaware Early Learning Foundations	Physical and Motor, Cognitive, Communication and Language, Social and Emotional, Approaches to Learning	This assessment tool is organized by age and developmental domain and allows users to record their observations and notes about children's development to track their progress. The revised edition of the <i>Redleaf Family Child Care Curriculum Developmental Assessment</i> lays out early childhood developmental milestones, or benchmarks, and provides space to record the dates when the child begins moving towards, achieves, and finally masters these milestones.